

Name: Kinder		Grading Quarter: Q1	Week Beginning: 8/1
School Year: 2023		Subject: Social Studies	
Tuesday	Notes: Getting Started	<ul style="list-style-type: none"> Objective: listen to oral language in different forms. use repetition, rhyme, and rhythm in oral language. use appropriate gestures to enhance oral delivery. recognize rhythm, rhymes, and patterned structures in children's text. understand that print conveys meaning. <p>Lesson Overview: Helps students get acquainted, learn the rules and routines. Begin to learn what Kindergarten is all about.</p>	Academic Standards: <u>SL.K.1aRF.K.1b</u>
Wednesday	Notes: See Tuesday	<p>Objective:</p> <ul style="list-style-type: none"> use basic speaking vocabulary to convey a message in conversation. use repetition, rhyme, and rhythm in oral language. use appropriate gestures to enhance oral delivery. understand that print conveys meaning. know the parts of a book. <p>Lesson Overview: Share with students some basic rules for discussions. Discuss with students that we are a school family.</p>	Academic Standards: <u>SL.K.1aRL.K.10RF.K.2aRF.K.1aRF.K.1b</u>
Thursday	Notes: See Tuesday	<p>Objective:</p> <ul style="list-style-type: none"> listen and speak for a variety of informative purposes. listen with attention and sing with others. recognize and produce words that rhyme. name letters of the alphabet. review parts of a book. <p>Lesson Overview: Have students practice their listening skills. Go over classroom routines and procedures.</p>	Academic Standards: <u>SL.K.1aRL.K.10RF.K.1aRF.K.1bRF.K.1d</u>

Friday	<p>Notes:</p> <p>See Tuesday</p>	<p>Objective:</p> <ul style="list-style-type: none"> • use repetition, rhyme, and rhythm in song. • listen with attention to oral language in different forms. • learn a routine for coming to circle. • recognize and produce words that rhyme. • learn about the letters of the alphabet. • understand the concept of words. • know the parts of a book. <p>Lesson Overview: Name Necklace, Display “Mary Had a Little Lamb.” Substitute students’ names for “Mary.” Go over Classroom routines.</p>	<p>Academic Standards:</p> <p><u>SL.K.1aSL.K.4RL.K.10RF.K.2aRF.K.1bRF.K.1dRF.K.1a</u></p>
	<p>Notes:</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>